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| World History Syllabus | | | | | 2019 Second Semester  Zemmer 8/9 Campus |
| Ms. Amanda Fairchild, (810) 667-2413 ext. 3444, **Email:** [afairchild@lapeerschools.org](mailto:afairchild@lapeerschools.org) | | | | | |
| **BOLTS in Ms. Fairchild’s Classroom**  **B**e  **O**rganized   * Be prepared with all classroom materials * Be aware of due dates * Complete assignments   **L**eaders   * Participate * Help others when appropriate * Ask for help   **T**rustworthy   * Use classroom materials appropriately * OWN your behavior * Always do your own work   **S**uccessful   * Focus on learning * Consistent work ethic * Develop and use good study habits   Lightbulb, plug and globe graphic | Ms. Fairchild’s conference hour is 2nd hour.  C:\Users\Erica\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\73DEUOKE\MC900441735[1].png  Website: [www.amandafairchild.weebly.com](http://www.amandafairchild.weebly.com)  Google classroom will be used frequently in class. | | | | |
| Welcome to World History B This course offers an in-depth study of history, geography and cultures of selected civilizations from the Western and non-Western worlds.  It will also emphasize major turning points in the development of the modern world. The course will also highlight map skills so students will understand the origins and evolutions of many existing civilizations. This year you will work on becoming global citizens.  Curriculum for the year includes the following topics:   * WWI * Interwar Years * WWII * Cold War * Decolonization & Independence * Modern Era | | | | |
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| Grading  **Summative Assessment 64%**   * Final products/performances to evaluate student achievement of standards (objectives) within a grading period   + Examples could include: individual assignments, essay, final project, test, quiz, project, etc.   **Formative Assessment 16%**   * Help learners acquire skills to achieve standards   + Examples could include: guided practice, independent practice, exit/entrance slips, quick writes, journals, homework, cooperative learning, class discussion, rough draft, practice quiz, etc.   **Common Assessment 9 = 20%** of the Summative grade at the end of the semester  This means 80% of your grade is based on what you do in class (both summative and formative) and 20% of your grade is the common assessment (exam) at the end of the semester. | |  | |  |
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| **Cell Phone Policy in room C-101**   * Cell phones may **ONLY** be used for educational purposes at the teacher’s request. * Students are not to be looking at or using a cell phone during class time. * If a student is found looking at or using a cell phone during class, the student will take the phone to the office to be to be held in a secure place until the end of the day and/or a parent/guardian picks up the phone. * Parents/Guardians in order to support our learning environment please contact your student through the main office as to avoid disrupting instructional time. Thank you! * It is understood that this policy applies to all electronic devices including headphones, tablets, etc. | **Retesting**  * Retesting is **required** on summative assessments at 70% or lower (exception being quizzes)   + **Quizzes**: Your lowest quiz score will be exempted from your final grade. * Retesting is optional on summative assessments at 71% or higher   + The student will complete all missing make-up work for that unit. Plus, any additional activity deemed necessary by the teacher.   + The student will schedule a time with the teacher to do the retake (be aware of retake deadline)   + The retake will be in a different format than the original test   + The new grade will be entered into the grade book | | | | |
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| **Late Work** | | | | |
| **OTHER INFO**   * Students are provided a study guide for each test.   + The study guide will provide students with topics to be mastered for the test. It is not designed to be used simply for memorization of test questions. * Quizzes may be announced or not and may be used for formative or summative assessment purposes. * After school help is available upon request. I am available after school Monday, Wednesday, and Friday. * Students are expected to be in class with Ms. Fairchild, going to the band room, art room, etc. during our class time is not allowed. * Be a punctual, prepared, polite participant in room C-101. * For disruptive behavior: 1st warning, 2nd separation from class with teacher conversation, 3rd office referral and call home.   The purpose of student work is to give practice and/or show evidence of their learning.  Late work will be accepted and graded with a true grade, until the end of the unit or concept being taught. It will be assessed with no penalty.  A student’s citizenship grade can reflect failure to meet deadlines & missing work. |  | |  | |
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**9th grade World History Syllabus**

**2018-2019 Academic Year**

**Ms. Fairchild**

Please fill out and return this portion as proof of receipt and understanding of the course syllabus.

Period #\_\_\_\_\_\_

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**Student Name (Printed)**  **Student Signature**

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**Guardian Name (Printed) Guardian Signature**

**Home Phone** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Cell Phone**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guardian(s) email address:**

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